

**BOARD OF TRUSTEES
CARSON CITY SCHOOL DISTRICT**

**POLICY No. 102
OBJECTIVES**

EDUCATIONAL OUTCOME GOALS

The goals for the Carson City School District shall be relevant to the lives of learners of any age whether they are in formal institutions of learning, in programs of continuing education, or in any environment where learning is taking place. Each learner who has the potential and inner strength should strive toward the ideal implicit and explicit in each goal.

The goals are related; no one goal stands in isolation from the rest. They will help to define performance objectives for learners, identify task to be performed in giving life to those objectives, and help to determine means for evaluating learners' progress toward the goals. These goals, then, express the quest for quality, reaching for the ideal and reality in education.

Physical and Emotional Well-being

Education should contribute to the learners' physical and emotional well-being, especially to a sense of personal worth and to a capacity for influencing one's own destiny.

Basic Communication Skills

Education should develop in each learner the basic skills needed for communication, perception, evaluation, and conceptualization of ideas. Among the most important are reading, writing, speaking, listening, visual and computational skills.

Effective Uses of Knowledge

Education should provide for each learner access to man's cultural heritage, stimulate intellectual curiosity, and promote intellectual development.

Capacity and Desire for Lifelong Learning

Education should foster and stimulate in each learner the natural desire for lifelong learning and should develop the skills necessary to fulfill the desire.

Citizenship in a Democratic Society

Education should provide each learner with a knowledge and understanding of how our society functions in theory and in practice. Education must also foster individual commitment to the rights and responsibilities of citizenship and to protect the rights of others.

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Respect for the Community of Man

Education should provide each learner with knowledge and experience which contribute to an understanding of human similarities and differences and which advance mutual respect for humanity and for the dignity of the individual.

Occupational Competence

Education should provide the learner with the skills, experience, attitudes and guidance for initial job placement; and, even more importantly for the learner, to develop a capacity to adapt to changing conditions.

Understanding of the Environment

Education should provide each learner with knowledge and understanding of the social, physical and biological worlds and the balance between man and the environment; and should develop attitudes and behavior leading to intelligent use of the environment.

Creative Interests and Talents

Education should provide each learner with varied opportunities to nurture interests, to discover and to develop natural talents and to express values and feelings through various media.

Individual Values and Attitudes

Education should expand and advance the humane dimensions of all learners, especially by helping them to identify and cultivate their own spiritual, moral and ethical values and attitudes.

Adopted: August 29, 1979
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